

# Student Conduct Hearing Board Deliberation Guide

## Finding of Facts (Phase I)

Based on the information shared during the hearing, what happened?

What are the facts of the case?

What can we **not** determine?

## Determining Responsibility (Phase II)

What information presented is in support of the charge(s)?

What information presented is NOT in support of the charge(s)?

Does the information in support of the charge(s) create a preponderance of the evidence that the student/student organization's behavior violated University policy?

### **Recommending Sanctions (Phase III)**

What are the core issues in this case?

Is this a first offense or part of a pattern?

What is appropriate for our community's behavior standards and expectations? (precedent)

Is there a continuing threat to health or safety?

Did the student/organization provide any compelling information regarding sanction severity or impact?

### **Developmental and Restorative Questions**

What campus or community resources could provide learning/growth in the core issue areas?

Who was harmed by this behavior? How were they harmed?

What did the complainant request regarding sanctions, if applicable?

In what ways can the student repair the harm they caused?